



Liberty Middle School

281 Dock Murphy Drive, Madison, Alabama 35758

Accelerated 8th Grade Mathematics

Ms. Tillary Curry

Teacher Contact Information	Email: tcurry@madisoncity.k12.al.us Classroom Phone: 256-430-0001 ext. 83102
Classroom Digital Platforms	Webpage Link Curry, Tillary - Math / Meet the Teacher Schoology Link Schoology Learning
Textbook Information, Required Texts, and Other Instructional Materials	Reveal Math by McGraw Hill is linked on the left side in schoology Please refer to Schoology for weekly assignments. • <i>Reveal Math</i>, McGraw-Hill Publishing: https://www.mheducation.com/prek-12/program/reveal-math-k-12/MKTSP-GIP20M0.html • iReady: https://login.i-ready.com/ • Delta Math: https://www.deltamath.com/ <i>Parents and guardians can access other supplementary materials through the Schoology platform.</i>
Course Description	This Accelerated Grade 8 course has been carefully aligned and designed for middle school students who have completed the Grade 7 Accelerated course and show particular motivation and interest in mathematics. In Accelerated Math 8, there are five domains: The Number System, Expressions and Equations, Functions, Geometry, Statistics and Probability.
Course Objectives	The algebra focus is on quadratic relationships. Students who successfully complete this course will be prepared to enter Geometry with Data Analysis in Grade 9 and then accelerate directly into Algebra II with Statistics in Grade 10, thus providing them with an opportunity to take additional, specialized mathematics coursework, such as AP Calculus or AP Statistics.
Course Outline	Units of Study include: Pythagorean Theorem, Equations, Inequalities, Data Analysis, Functions, Systems, Exponents, Polynomials/Factoring, Quadratics, and Sequences.
Classroom Expectations	1. Be seated and ready for class when the bell rings. Students tardy to class will receive a detention per LMS policy. 2. Come prepared for class. Bring all necessary supplies, including your positive Attitude! 3. Respect your teacher, your classmates, and yourself. Our classroom is a safe space so remember to be kind to everyone. 4. Listen and follow directions 5. Have high personal expectations. 6. Adhere to the Focus Act: cell phones, smart watches, and ear buds must be turned off and stored in backpacks for the entire school day. 7. The teacher dismisses the class, not the bell. All students must follow the Madison City Schools Code of Conduct.

Technology & Cell Phone/Digital Device Procedures	Effective July 1, 2025, the use, operation, or possession of Wireless Communications Devices including but not limited to cellular telephones, tablet computers, laptop computers, pagers, gaming devices, smart watches, earphones or headphones in school buildings or on school grounds during the Instructional Day, is prohibited. Violation of Board policy with respect to such use, operation, or possession of Wireless Communication Devices will constitute a Class II violation. Madison City Schools has outlined an Electronic/Wireless Device Policy (Policy 6.20) on page 137 of the MCS Policy Manual. Students should bring their MCS chromebooks and chargers to class each day. Teachers monitor student activity and participation; however, students are responsible for their activity on school-issued devices and using their MCS accounts.
Progressive Discipline (LMS Policy)	In our classroom, we follow a progressive discipline plan to ensure a positive and respectful learning environment. Minor infractions will be addressed with a verbal warning including a private student conversation. Continued infractions will lead to parent/guardian contact and possible detention. Severe or repeated infractions will result in referral to the administration and could lead to more serious consequences. Our goal is to help students understand and correct their behavior while maintaining a supportive and productive classroom. Step 1: Verbal warning Step 2: Student/teacher conference Step 3: Parent contact/conference Step 4: Detention and a parent contact Step 5: Office referral
Grading Policy (MCS Policy)	60% = Assessments (Tests, Essays, Projects) 40% = Daily Grades (Quizzes, Homework, Classwork, and Participation) All work/steps must be shown to ensure full credit on any assignment. Without documentation showing how the problems were solved, credit may not be given, even if answers are correct. For assessments, an Error Analysis opportunity will be provided.
Late Work Policy	All work is expected to be turned in complete and on time. Late work will be accepted for credit until the end of the instructional unit with a 25% deduction in points after the unit is complete. If an extension is needed due to an extenuating circumstance, please work with the teacher to decide on an adjusted due date. Communication is required to secure possible points if an assignment is to be turned in late. A final due date will be set for any missing assignments at the end of each term to provide time for grading.
Make-up Work/Test Policy	Students with excused absences will be allowed to make-up all work within three days of returning to school. It is the student's responsibility to ask for make-up work. Students can get with a classmate or ask the teacher for help. Work that is not made up will become a zero (including quizzes/tests).
Homework	<i>Homework will be assigned if daily practice is not completed in class. It is the student's responsibility to finish at home and be prepared for the next day.</i>
Materials & Supplies	Math Supply List: • 2 composition notebooks • Scientific Calculator (TI-30XS suggested) • Headphones / earbuds with auxiliary jack cord (no wireless) • Pencil Pouch with plenty of pencils • Colored Pencils • Assorted Highlighters • Pair of Scissors • 2+ Glue Sticks

	Teacher Wish List: • Kleenex (PRIORITY!) • Hand sanitizer • Paper Towels • Clorox Wipes
Parent & Student Acknowledgment Form	Click here to sign the acknowledgment form showing you have read the syllabus. <i>Teacher autonomy here in the style of form, but please make sure to include places for both parents and students to sign. You could even provide a Google Form link in this box that is your acknowledgement sheet. This will decrease the need for collecting paper forms and will encourage easier parent/student participation. This would also be a great place for a more personalized note to students expressing your excitement for the year, etc.</i>

This syllabus is subject to change.